Unit 1 Handouts (Physics 100)

Name: _____

Notes: Kinematics Intro, Basic Terms, Average Velocity

Kinematics: The study of motion without considering its causes.

Scalar: A quantity with magnitude but no direction. Give an example:

Vector: A quantity with magnitude and direction. Give an example:

Δ = Delta = "change in"

Formula for **Δ =** Final – initial.

Example Problem: Calculate the "change in position" for an object that moves from the 4m mark to the 1m mark.

	Symbol	**Meaning** (what it's *supposed to* mean)	**Vector or Scalar?**	**Common Units**
Position		Where something is on a number line.		
Displacement		"Change in position"		
Distance		Like displacement, but doesn't include direction. What a car's odometer keeps track of.		
Total Distance		Sum of all of the distances traveled on a trip.		
Change in Time		How long some event lasts.		
Speed		How fast something is moving. A ratio of distance traveled to travel time elapsed.		
Velocity		Speed and direction.		

If I have a velocity of 3 m/s, what does that mean?

One Definition of Velocity:

***Average* Velocity** (symbol =)**:** when we measure velocity, *average velocity* is what we will actually measure. This is the average speed of an object as it travels through a given distance. The object may speed up or slow down over that distance, but the average velocity that we calculate will not show this.

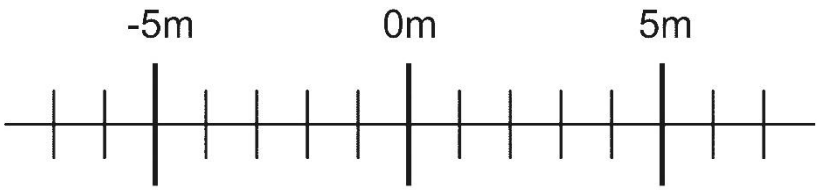
Average Velocity Formula #1 (Hint: the units provide the formula) **Average Velocity Formula #2**

"Initial velocity" symbol =

Final velocity symbol =

Average Speed Formula:

Terminology Practice: A student starts a timer. When the timer gets to 11 seconds, an object is at the 6m mark on the number line to the right. When the timer gets to 13 seconds, the object's new position is -2. Show these positions and times on the number line to the right. Then calculate each of the following.



Displacement?

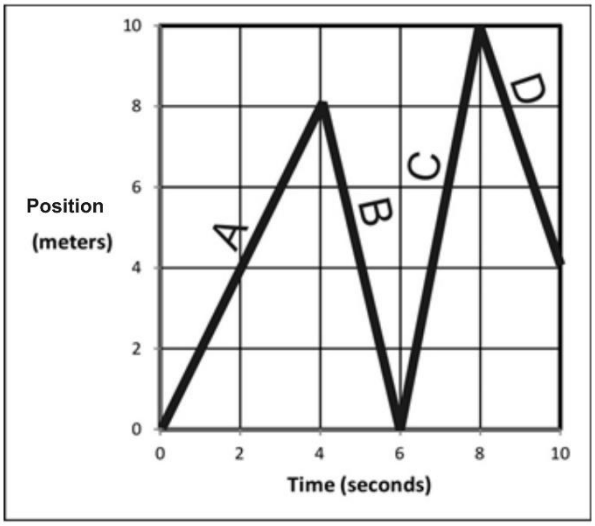
Distance traveled?

Average velocity?

Average speed?

Velocity Practice: The graph on the right shows the movement of an object in front of a motion sensor. Determine the velocity of the moving object for lettered each segment, and use your calculations to fill out a velocity vs. time graph for the object (bottom of page).

1. Fill in the correct information for segment **A**, in the graph on the right.



Displacement = _____

Δt = _____

Vaverage = _____

Distance traveled = _____

Position at end of segment = _____

2. Fill in the correct information for segment **B**.

Displacement = _____

Δt = _____

Vaverage = _____

Distance traveled = _____

Position at end of segment = _____

3. Fill in the correct information for the entire trip (segments **A-D**).

Displacement = _____

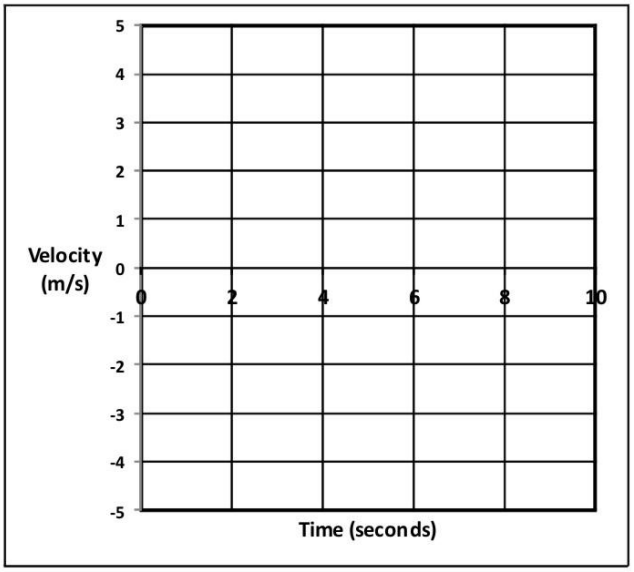
Δt = _____

Vaverage = _____

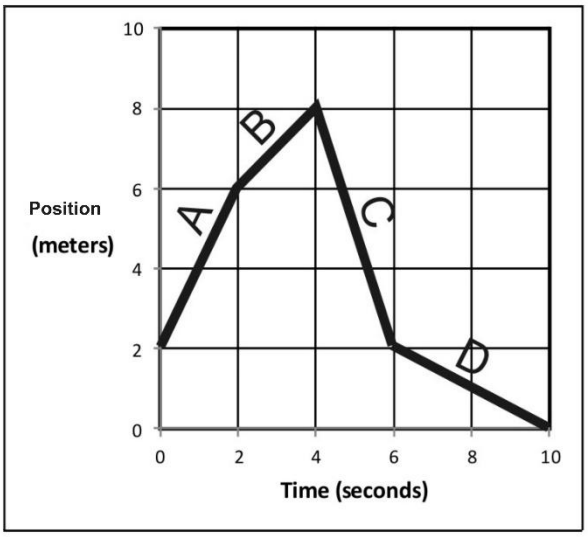
Distance traveled = _____

Position at end of segment = _____

4. Use the distance vs. time graph above to fill in the velocity vs. time graph on the right.



5. Fill in the correct information for segment **A**, in the graph on the right.



Displacement = _____

Δt = _____

Vaverage = _____

Distance traveled = _____

Position at end of segment = _____

6. Fill in the correct information for segment **B**.

Displacement = _____

Δt = _____

Vaverage = _____

Distance traveled = _____

Position at end of segment = _____

7. Fill in the correct information for the entire trip (segments **A-D**).

Displacement = _____

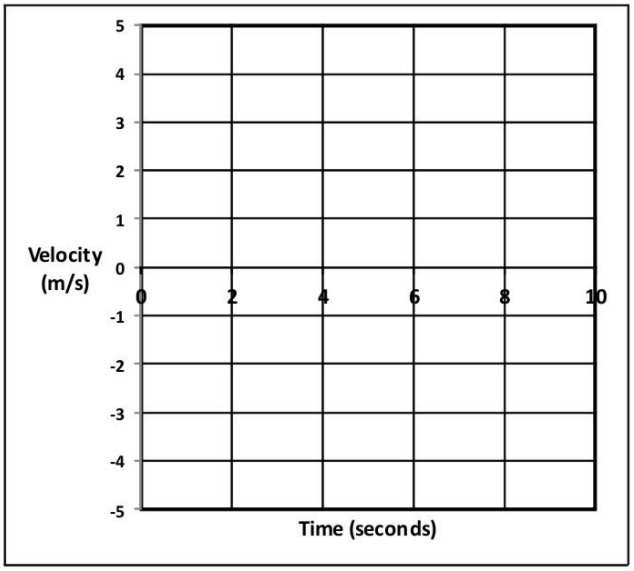
Δt = _____

Vaverage = _____

Distance traveled = _____

Position at end of segment = _____

8. Use previous answers and the distance vs. time graph above to fill in the velocity vs. time graph on the right.



Notes: Acceleration and Motion Graphing

Acceleration Notes:

_____ tells you how something's position changes during one second.

_____ tells you how something's velocity changes during one second.

Is acceleration a vector or scalar quantity?

Acceleration can happen in two fundamentally different ways:

1)

2)

Negative acceleration is also called _____

Common metric units for acceleration are:

The Analogous Relationship between Velocity and Acceleration:

If Pam has a *velocity* of +6m/s, that means she travels 6m for every second that ticks by. Another way to say this is that, **for each passing second, Pam adds 6m to her position.**

Analogously, if Pam's *acceleration* is +6m/s/s, this means…

Velocity adds _____ each second.

Acceleration adds _____ each second.

Velocity is the slope of a _____ vs _____ graph.

Acceleration is the slope of a _____ vs _____ graph.

The acceleration formula:

Velocity describes a change in position over a time interval. Acceleration describes a change in velocity over a time interval.

$a_{average} =$

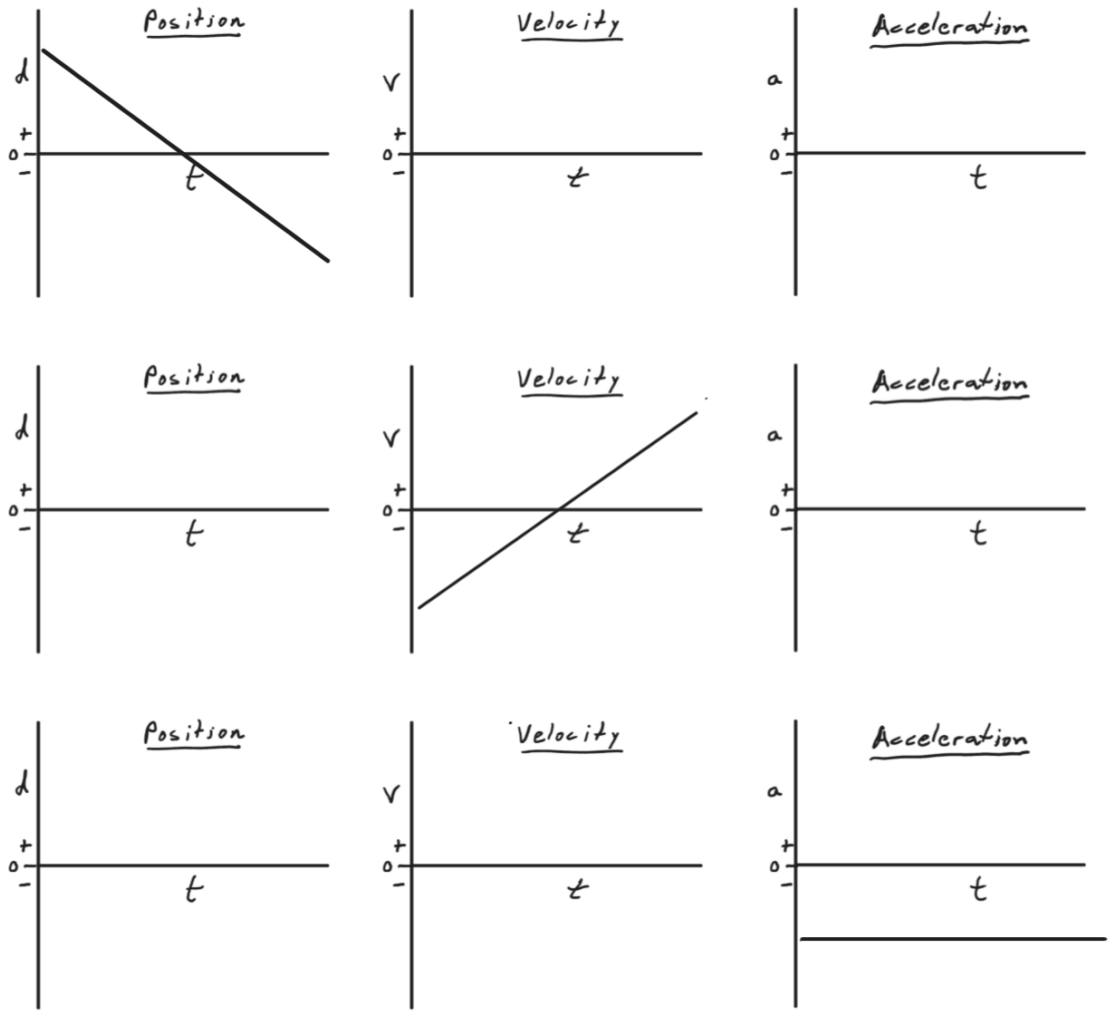
Acceleration Formula Practice Problems:

1. Suppose your velocity is 2m/s. One second later, your velocity is 6m/s. What is your average acceleration over this time period?

2. When your watch reads 8:01:32 AM, your velocity is 6m/s. At 8:01:40 AM (on the same day), your velocity is 2m/s. What is your average acceleration over this time period?

Motion Graphs:

Each row of graphs below comprises a position vs. time graph, a velocity vs. time graph, and an acceleration vs. time graph. Every graph in a row conveys the same motion. For each row, use the one completed graph to fill in the incomplete graphs with reasonable curves. Some rows will have a wider variety of possible answers. **Assume that all acceleration is constant.**



Motion Matching Activity Questions: (see directions on website)

On a motion sensor graph of position vs. time…

1. What does a positive (upward) slope tell you about the object's motion?

2. What does a negative (downward) slope indicate?

3. What does the steepness of a slope tell you about the object's motion?

4. What does a constant (straight line) slope indicate?

5. What might a smoothly curving line indicate?

6. Sketch a negative slope that is becoming less steep. What does this curve indicate about the motion of an object?

7. Sketch a negative slope that is getting steeper. What does this curve indicate about the motion of an object?

8. Sketch a positive slope that is becoming less steep. What does this curve indicate about the motion of an object?

9. Sketch a positive slope that is getting steeper. What does this curve indicate about the motion of an object?

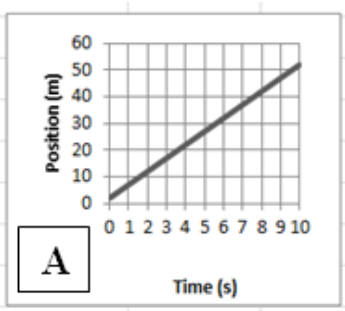
Motion Graph Matching: The graphs below represent four different motions. Group the graphs that go together. Start with either a position graph or a velocity graph. Then find two more graphs (of the other varieties) that show the same motion. When you're done, you should have four groups of 3 letters. In each group, there should be the letter of a position, velocity, and acceleration graph.

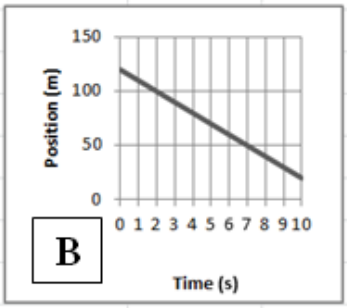
_____, _____, _____, _____

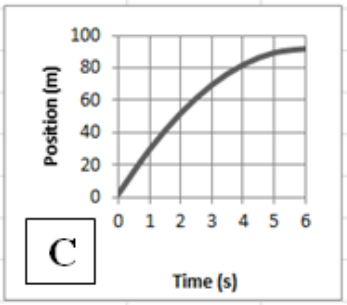
_____, _____, _____, _____

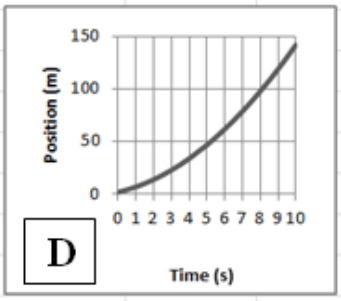
_____, _____, _____, _____

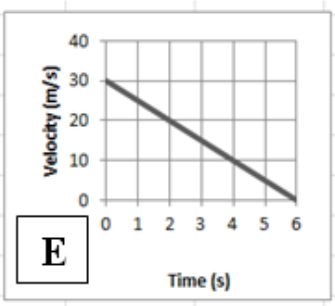
_____, _____, _____, _____

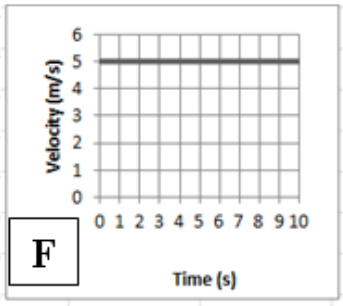


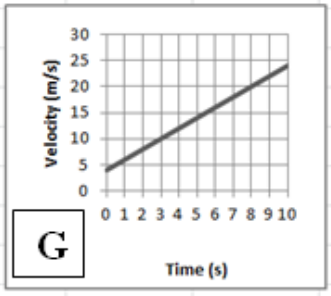


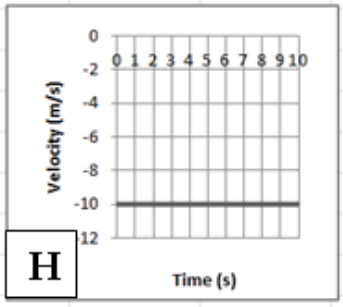


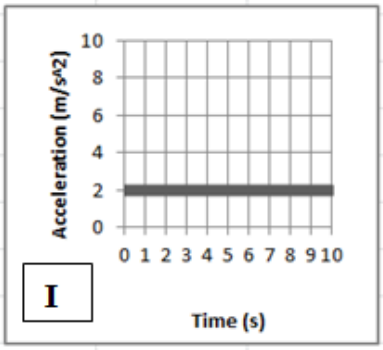


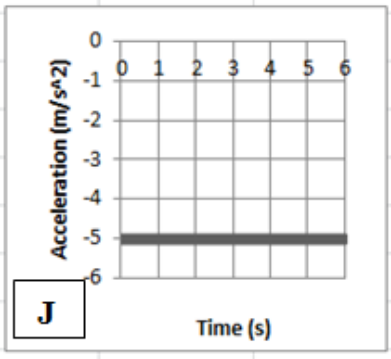


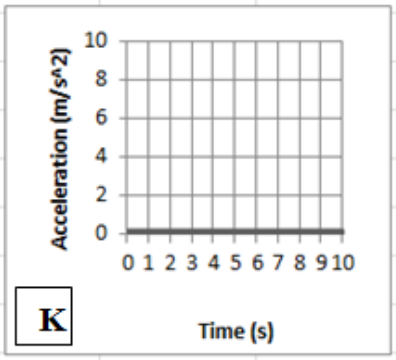








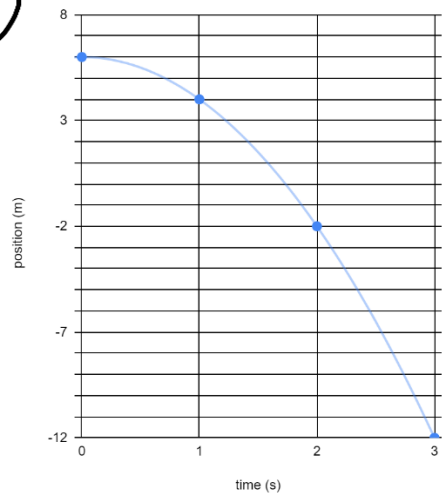




Motion Graph Calculations Practice

Show calculations for velocity for two intervals. Then use those velocities to find acceleration.

1



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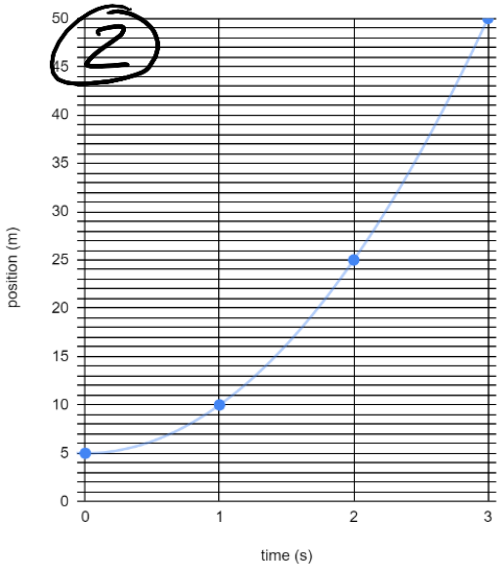

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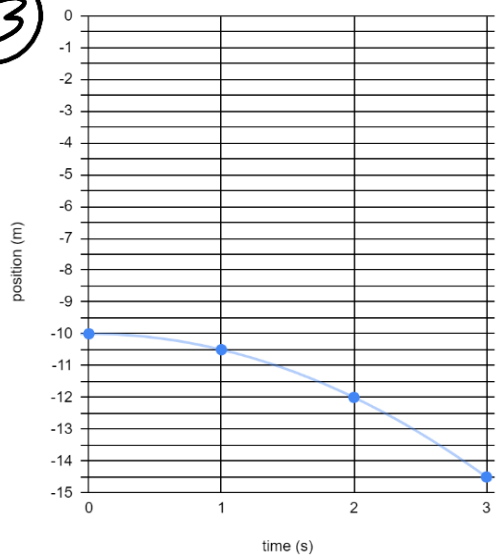

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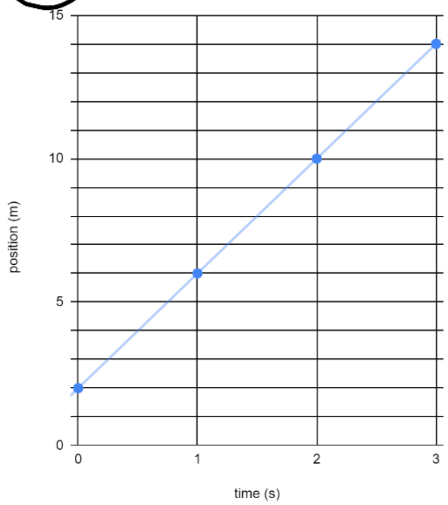

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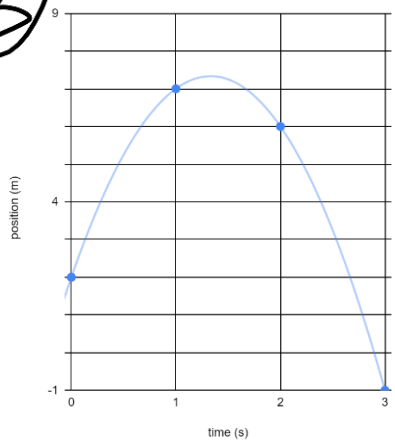

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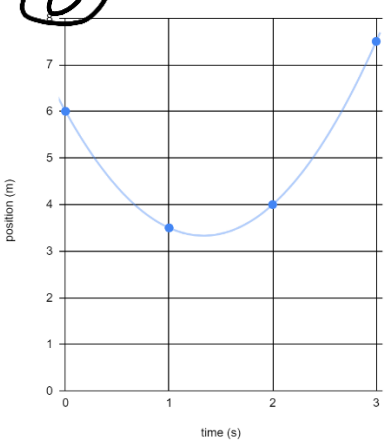

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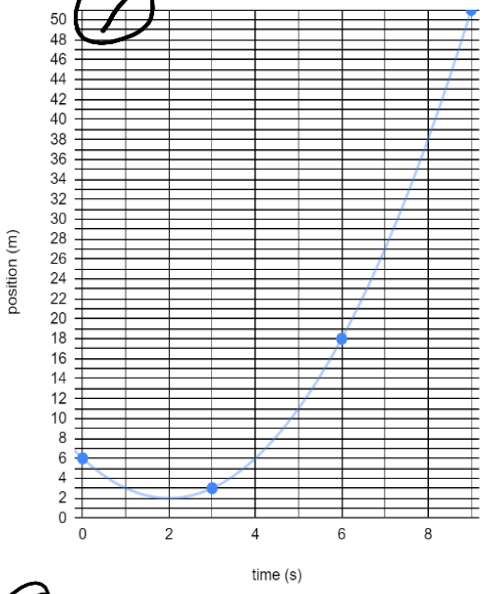
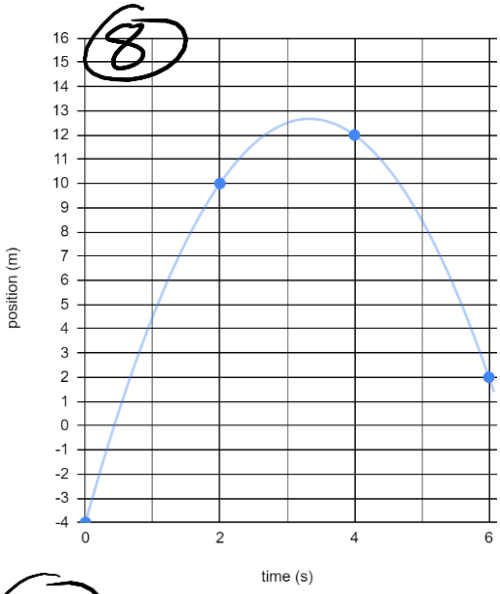
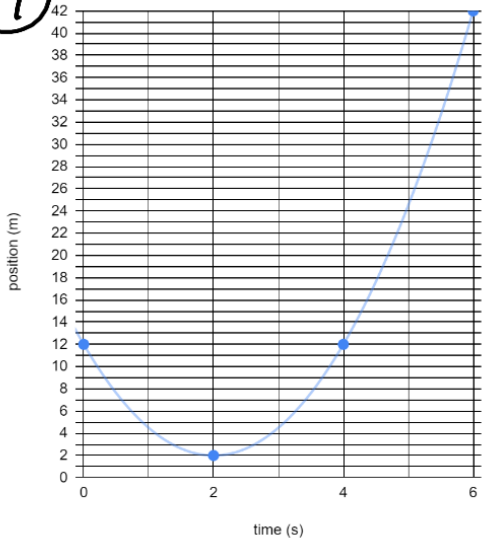

position (m)
time (s)

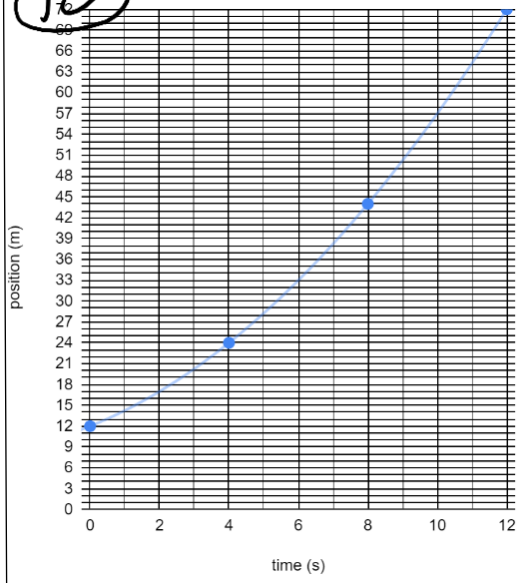
8


position (m)
time (s)

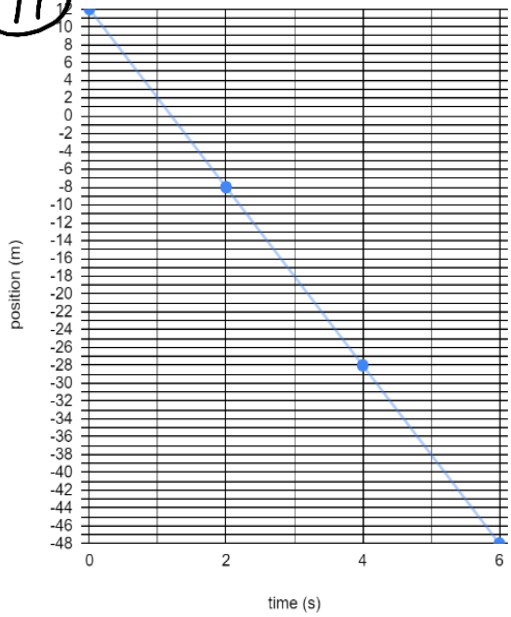
9


position (m)
time (s)

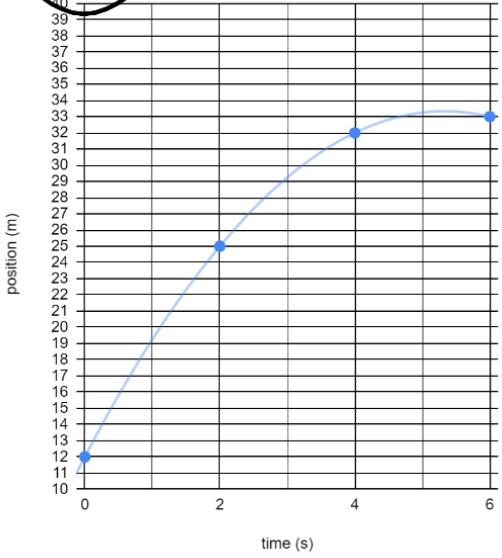
10


position (m)
time (s)

11


position (m)
time (s)

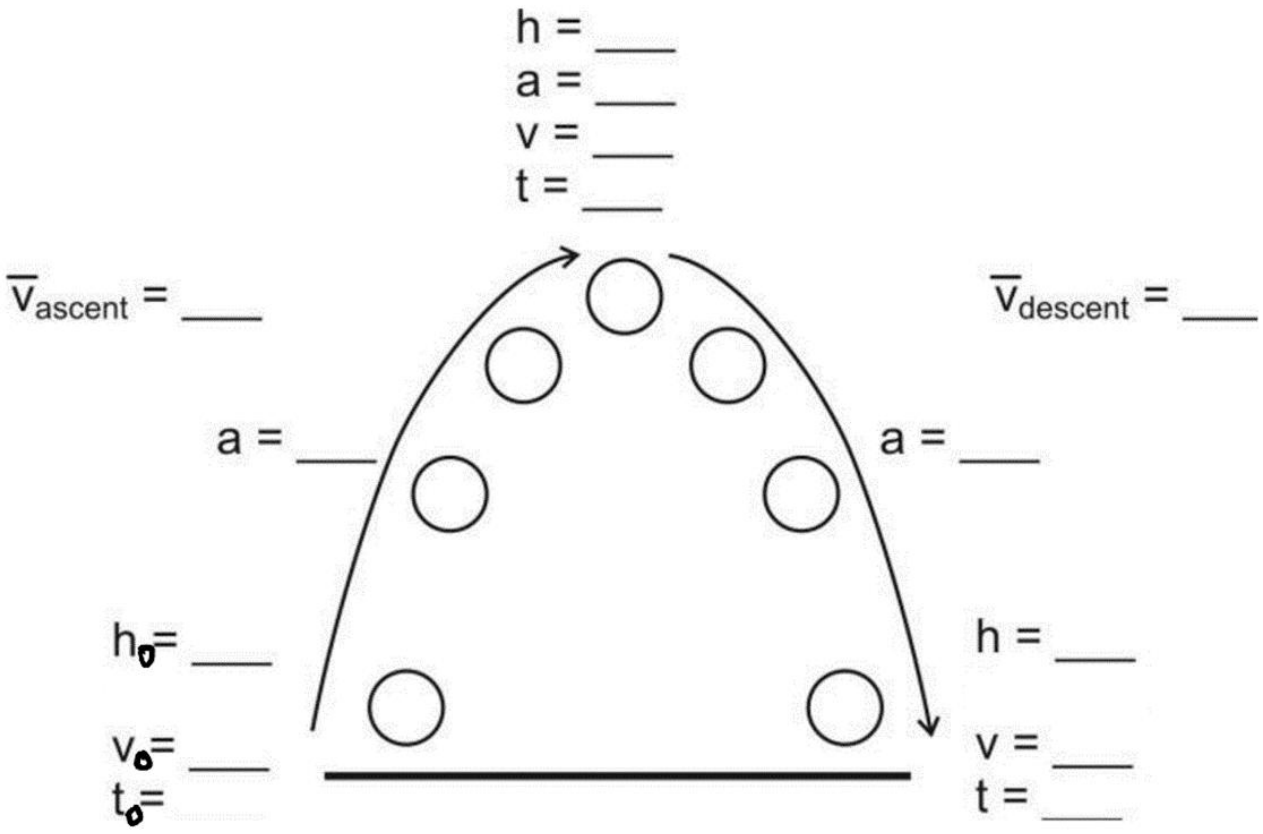
12


position (m)
time (s)

Notes: Free-Fall, More Kinematics Formulas, and Kinematics Problems

Free-fall: The state of being acted upon by only the force of gravity. Objects can be in free-fall if they are moving upward or downward – as long as there is no air resistance or any other force (other than gravity).
Free-fall acceleration: -9.8m/s^2 or -g. But we will probably use -10m/s^2 most of the time.
The diagram below is intended to represent an object that is launched vertically upward in the absence of air resistance (i.e. in free-fall). The diagram appears to show the ball moving sideways, but it isn't moving sideways. The apparent sideways motion is unavoidable if we're going to separate upward-moving objects from the downward-moving objects (as we need to do for clarity).

1. Fill in one of the blanks in the diagram with a made-up value. Based on that value, fill in the rest. Estimate by using g=10m/s^2



Review and practice Problems:

2. Write two basic formulas for average velocity and one formula foracceleration.

3. Starting from rest, a rubber band car travels 5m in 2.82 seconds.

   a. What is its average velocity?

   b. What is its final velocity?

   c. What is its change in velocity?

   d. What is its acceleration

4. The rubber band car travels over the last floor tile in a time of 0.076 seconds. If the distance across the floor tile is 0.305m, what is the rubber band car's average velocity during that time?

7. A runner stands motionless. Then she accelerates at a rate of $3m/s^2$ for 3 seconds.

   a. What is her change in velocity?

   b. What is her average velocity?

   c. How far has she traveled?

8. A car speeds up from 3m/s to 8m/s over a time of 2 seconds. What is its acceleration?

9. A ferrari SF90 can accelerate from 0-60mph in 2.0 seconds. If 60mph is 26.8 m/s…

   a. What is the Ferrari's acceleration?

   b. How far does the car travel in those 2 seconds?

Kinematics Test Review: Part 1

$$v = \frac{\Delta x}{\Delta t} \qquad a = \frac{\Delta v}{\Delta t}$$

$$a = \frac{2\Delta x}{t^2} \qquad \Delta x = \frac{1}{2} a t^2$$

1. What does each of these symbols stand for?

   a. Δx b. Δv

   c. x d. Δt

   e. t f. v

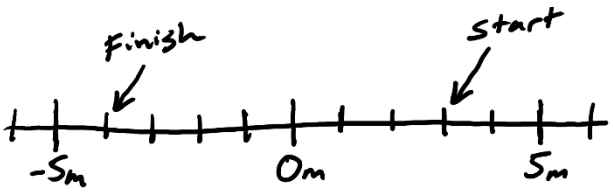
   g. a

2. Label each of the following with either a "V" or an "S," depending on whether it is a vector (V) or a scalar (S) quantity.

   Distance Velocity Acceleration Speed Displacement

3. What makes a vector different from a scalar quantity?

4. The number line on the right shows the starting point and the ending point of a student. The student leaves the starting point when her watch reads 8:07:35. When she reaches the finish line, her watch reads 8:07:49.



   a. What is the student's Δt for this event?

   b. What is her displacement?

   c. What distance did she travel?

   d. What was her average speed?

   e. What was her average velocity?

5. A runner runs 400m around a track in a time of 50s, ending at the same point that they started.

   a. What distance has the runner traveled?

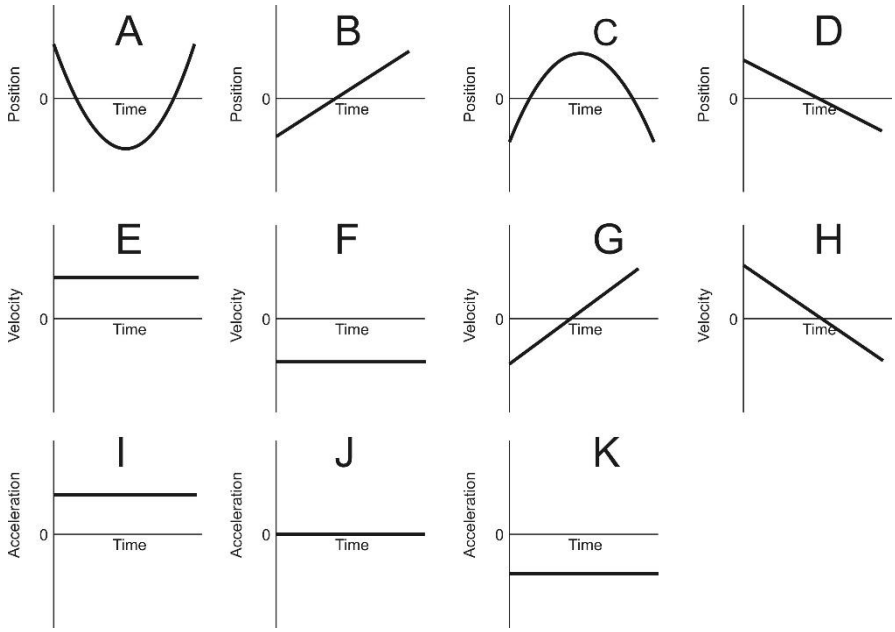
   b. What is the runner's displacement?

   c. What is the runner's average speed?

   b. What is the runner's average velocity?

6. Match each of the position graphs with one velocity graph and one acceleration graph that represent the same motion.

Position Graph	Velocity Graph	Acceleration Graph
A		
B		
C		
D		



7. A car traveling with a velocity of 21m/s slows down to 15m/s. If it takes 3 seconds for the car to slow down, what is the car's acceleration during this time period?

8. A ball is dropped from a high place. The ball free-falls for 5 seconds.

   a. What is the acceleration of a free-falling object?

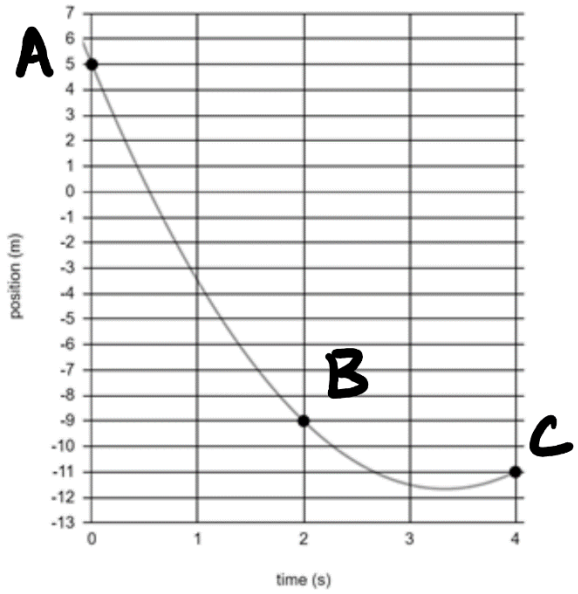
   b. How fast is the ball traveling after falling for 5 seconds?

9. The graph on the right shows the positions of a moving object at three different moments in time.

   a. What was the average velocity of the object between points A and B?

   b. What was the average velocity of the object between points B and C?

   c. What was the object's acceleration?



Kinematics Test Review: Part 2

Formulas: $\overline{v} = \frac{\Delta x}{\Delta t}$ $\overline{v} = \frac{v_0 + v}{2}$ $a = \frac{\Delta v}{\Delta t}$

10. Write the basic units for each of the following:

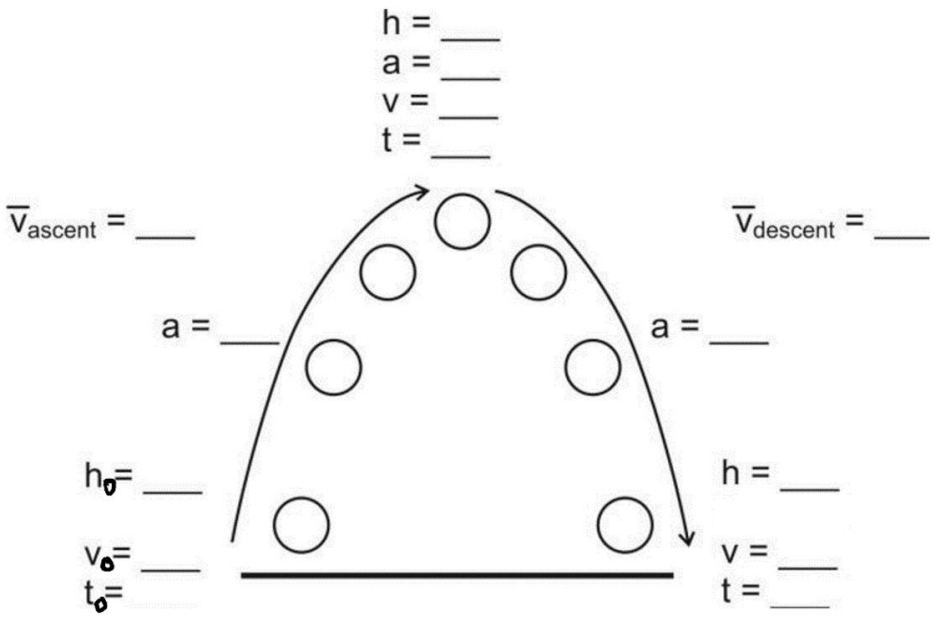
a. Position b. Speed

b. Acceleration c. Displacement

d. Velocity e. Time

11. Suppose an object is launched directly upward in the absence of air resistance (i.e. it is in free-fall). Between the time it is launched and the time it lands, a time of 6 seconds elapses. The object begins and ends at a height of zero meters.

Fill in all of the missing data below, given that the entire trip takes 6 seconds. [Hint: Start by writing "6s" next to the final time (t).]



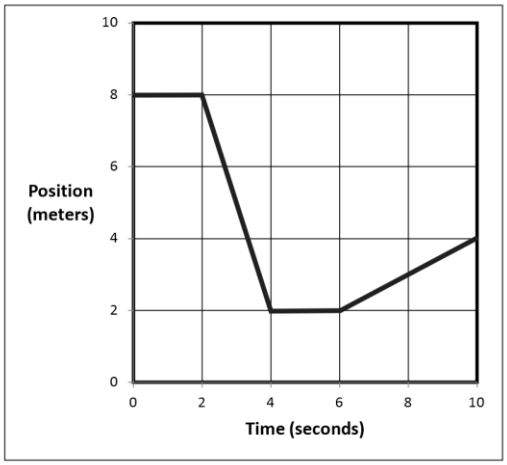
14. Identify each of the following as either positive velocity or negative velocity.

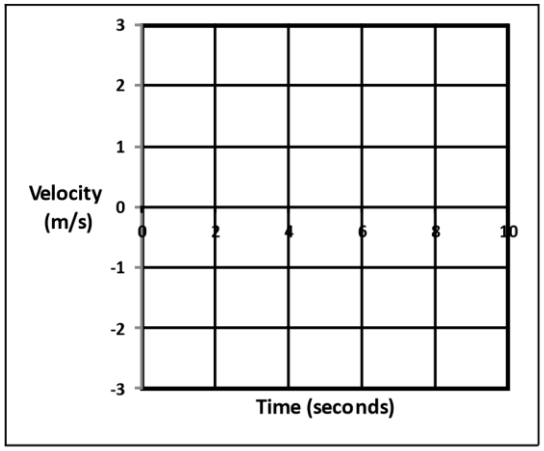
Speed to the left	Speed to the right
Speed upward	Speed downward

Match the descriptions in the left column to the descriptions in the right column

15.	____ Negative velocity and positive acceleration	a.	No speed, but beginning to move rightward.
16.	____ Negative velocity and negative acceleration	b.	No speed, but beginning to move to the left.
17.	____ Positive velocity and positive acceleration	c.	No movement.
18.	____ Positive velocity and negative acceleration	d.	Moving leftward, speeding up.
19.	____ Zero velocity and zero acceleration	e.	Moving rightward, speeding up.
20.	____ Zero velocity and negative acceleration	f.	Moving leftward, slowing down.
21.	____ Zero velocity and positive acceleration	g.	Moving rightward, slowing down

22. Use the information from the position vs. time graph, below, to complete the velocity vs. time graph.





23. A helicopter is sitting still on the ground. Suddenly the helicopter takes off and begins to accelerate upward. If the helicopter travels a distance of 4m in 1.5s, what is its acceleration?

24. A bus can accelerate at a rate of $3 m/s^2$. The bus leaves a stoplight (where it was sitting motionless) and accelerates at this rate for 3 seconds. At the end of 3 seconds…

a. What is the speed of the bus?

b. What is the bus's average speed over these three seconds?

c. How far has the bus traveled?